

### District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	99.3%	63.2%	64.5%	8%	56.5%	25.4%	10.1%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	62.7%	11.9%	50.8%	24.3%	13%
English Language Arts / Reading	03	Asian	2010-11	<10	76.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2011-12	<10	73.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	40.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2011-12	<10	38.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	47.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Migrant	2011-12	<10	40.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2011-12	<10	63%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	99.2%	70.3%	67.2%	8.6%	58.6%	22.7%	10.2%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	64.1%	12%	52.1%	25.1%	10.8%
English Language Arts / Reading	03	Female	2010-11	98.5%	66.8%	77.3%	10.6%	66.7%	19.7%	3%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	61.7%	9.6%	52.1%	22.3%	16%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	52.8%	5.6%	47.2%	30.6%	16.7%
English Language Arts / Reading	03	Male	2011-12	100%	59%	63.9%	14.5%	49.4%	26.5%	9.6%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	98.5%	50.3%	53.1%	3.1%	50%	31.3%	15.6%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	53.8%	6.3%	47.5%	30%	16.3%
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	33.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2011-12	<10	34.7%	<10	<10	<10	<10	<10

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English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	32.2%	23.1%	0%	23.1%	15.4%	61.5%
English Language Arts / Reading	03	Students with Disabilities	2011-12	100%	34.3%	23.8%	0%	23.8%	23.8%	52.4%
English Language Arts / Reading	04	All Students	2010-11	98.8%	63.5%	66.7%	9.3%	57.4%	25.9%	7.4%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	64.3%	8.6%	55.7%	27.1%	8.6%
English Language Arts / Reading	04	Black or African American	2010-11	<10	40.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2011-12	<10	45.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	49.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2011-12	<10	54.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Migrant	2011-12	<10	47.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	62.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	99.4%	70.5%	68%	9.2%	58.8%	25.5%	6.5%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	65.6%	9.2%	56.5%	26%	8.4%
English Language Arts / Reading	04	Female	2010-11	98.6%	67.4%	67.6%	9.9%	57.7%	23.9%	8.5%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	77.8%	11.1%	66.7%	20.6%	1.6%
English Language Arts / Reading	04	Male	2010-11	98.9%	59.7%	65.9%	8.8%	57.1%	27.5%	6.6%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	53.2%	6.5%	46.8%	32.5%	14.3%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	97.6%	50%	67.9%	3.7%	64.2%	24.7%	7.4%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	53.8%	4.6%	49.2%	33.8%	12.3%
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	33%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2011-12	<10	38.8%	<10	<10	<10	<10	<10

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English Language Arts / Reading	04	Students with Disabilities	2010-11	94.7%	29.7%	22.2%	0%	22.2%	50%	27.8%
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	26.7%	0%	26.7%	33.3%	40%
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	68.4%	10.3%	58.1%	22.6%	9%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	67.3%	7.9%	59.4%	23%	9.7%
English Language Arts / Reading	05	Asian	2010-11	<10	79.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	45.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	<10	48.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	100%	51.8%	50%	8.3%	41.7%	16.7%	33.3%
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Native Hawaiian or Other Pacific Islander	2010-11	<10	77%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	64.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2011-12	<10	68.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	100%	71.4%	71.7%	10.9%	60.9%	22.5%	5.8%
English Language Arts / Reading	05	White	2011-12	100%	74.8%	68.6%	8.3%	60.3%	23.7%	7.7%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	72.7%	10.4%	62.3%	20.8%	6.5%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	73%	8.1%	64.9%	21.6%	5.4%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	64.1%	10.3%	53.8%	24.4%	11.5%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	62.6%	7.7%	54.9%	24.2%	13.2%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	57.4%	4.9%	52.5%	31.1%	11.5%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	63.1%	2.4%	60.7%	23.8%	13.1%

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English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	29.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Limited English Proficient	2011-12	<10	36.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	28%	40%	5%	35%	35%	25%
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	17.6%	0%	17.6%	47.1%	35.3%
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	68.2%	15%	53.2%	16.2%	15.6%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	65.9%	20.8%	45.1%	22%	12.1%
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	54.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian	2010-11	<10	75.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian	2011-12	<10	77.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2010-11	<10	39.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2011-12	<10	43.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	47.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2011-12	100%	52.6%	35.3%	5.9%	29.4%	17.6%	47.1%
English Language Arts / Reading	06	Migrant	2011-12	<10	35.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2011-12	<10	65.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	100%	70.7%	70%	16.3%	53.8%	16.3%	13.8%
English Language Arts / Reading	06	White	2011-12	100%	74.1%	69.9%	22.9%	47.1%	22.2%	7.8%
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	66.7%	15.4%	51.3%	19.2%	14.1%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	68.2%	21.2%	47.1%	17.6%	14.1%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	69.5%	14.7%	54.7%	13.7%	16.8%

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English Language Arts / Reading	06	Male	2011-12	100%	63.8%	63.6%	20.5%	43.2%	26.1%	10.2%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	62.8%	7.7%	55.1%	16.7%	20.5%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	53.4%	11%	42.5%	26%	20.5%
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	20.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Limited English Proficient	2011-12	100%	29.3%	10%	0%	10%	20%	70%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	23.3%	24%	4%	20%	20%	56%
English Language Arts / Reading	06	Students with Disabilities	2011-12	100%	28.9%	38.1%	14.3%	23.8%	19%	42.9%
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	60.2%	11.2%	49.1%	21.1%	18.6%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	58.3%	10.9%	47.4%	26.9%	14.9%
English Language Arts / Reading	07	American Indian or Alaska Native	2010-11	<10	47.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	American Indian or Alaska Native	2011-12	<10	49%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian	2010-11	<10	73.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian	2011-12	<10	75.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	<10	30.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2011-12	<10	34.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	100%	42.8%	15.4%	0%	15.4%	46.2%	38.5%
English Language Arts / Reading	07	Hispanic or Latino	2011-12	<10	46%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Migrant	2011-12	<10	33.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2010-11	<10	55%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2011-12	<10	58.7%	<10	<10	<10	<10	<10

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English Language Arts / Reading	07	White	2010-11	100%	62.8%	65%	12.1%	52.9%	17.1%	17.9%
English Language Arts / Reading	07	White	2011-12	100%	66.9%	57.9%	11.3%	46.5%	28.3%	13.8%
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	63.6%	14.3%	49.4%	20.8%	15.6%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	61.7%	11.1%	50.6%	24.7%	13.6%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	57.1%	8.3%	48.8%	21.4%	21.4%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	55.3%	10.6%	44.7%	28.7%	16%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	45%	10%	35%	26.7%	28.3%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	48.7%	3.9%	44.7%	32.9%	18.4%
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	17.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2011-12	<10	21.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	14.9%	10.5%	0%	10.5%	31.6%	57.9%
English Language Arts / Reading	07	Students with Disabilities	2011-12	100%	19%	15.4%	0%	15.4%	26.9%	57.7%
English Language Arts / Reading	08	All Students	2010-11	99.4%	56%	54.5%	7.8%	46.7%	27.5%	18%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	58.7%	7.6%	51.2%	32%	9.3%
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	<10	46.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	American Indian or Alaska Native	2011-12	<10	53.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian	2011-12	<10	76%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2011-12	<10	39.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	41.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2011-12	100%	48%	35.3%	5.9%	29.4%	47.1%	17.6%

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English Language Arts / Reading	08	Migrant	2011-12	<10	36.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2010-11	<10	57.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2011-12	<10	59.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	99.4%	61.9%	55.3%	7.5%	47.8%	27.7%	17%
English Language Arts / Reading	08	White	2011-12	100%	66.5%	62.2%	8.1%	54.1%	29.1%	8.8%
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	55.6%	11.1%	44.4%	27.2%	17.3%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	59.3%	8.6%	50.6%	33.3%	7.4%
English Language Arts / Reading	08	Male	2010-11	98.9%	51.2%	53.5%	4.7%	48.8%	27.9%	18.6%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	58.2%	6.6%	51.6%	30.8%	11%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	48.5%	3%	45.5%	25.8%	25.8%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	53.3%	5.3%	48%	33.3%	13.3%
English Language Arts / Reading	08	Limited English Proficient	2010-11	<10	19%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Limited English Proficient	2011-12	<10	24.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	95.8%	16.5%	0%	0%	0%	39.1%	60.9%
English Language Arts / Reading	08	Students with Disabilities	2011-12	100%	20.3%	25%	0%	25%	50%	25%
Mathematics	03	All Students	2010-11	100%	34.8%	38.1%	3.6%	34.5%	29.5%	32.4%
Mathematics	03	All Students	2011-12	100%	36.3%	35.6%	2.3%	33.3%	27.7%	36.7%
Mathematics	03	Asian	2010-11	<10	64.3%	<10	<10	<10	<10	<10
Mathematics	03	Asian	2011-12	<10	62.9%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	14.6%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	14.5%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	21.8%	<10	<10	<10	<10	<10

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Mathematics	03	Hispanic or Latino	2011-12	<10	23%	<10	<10	<10	<10	<10
Mathematics	03	Migrant	2011-12	<10	18.1%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2011-12	<10	34.4%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	100%	40.5%	40.3%	3.9%	36.4%	30.2%	29.5%
Mathematics	03	White	2011-12	100%	42.3%	36.1%	2.4%	33.7%	27.7%	36.1%
Mathematics	03	Female	2010-11	100%	33.4%	41.8%	3%	38.8%	34.3%	23.9%
Mathematics	03	Female	2011-12	100%	34.9%	32.3%	3.2%	29%	32.3%	35.5%
Mathematics	03	Male	2010-11	100%	36.3%	34.7%	4.2%	30.6%	25%	40.3%
Mathematics	03	Male	2011-12	100%	37.6%	39.3%	1.2%	38.1%	22.6%	38.1%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	18.5%	0%	18.5%	35.4%	46.2%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	23.8%	0%	23.8%	30%	46.3%
Mathematics	03	Limited English Proficient	2010-11	<10	19.7%	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2011-12	<10	21.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	100%	17.2%	15.4%	0%	15.4%	38.5%	46.2%
Mathematics	03	Students with Disabilities	2011-12	100%	18.5%	4.8%	0%	4.8%	14.3%	81%
Mathematics	04	All Students	2010-11	100%	39.6%	40.2%	1.8%	38.4%	18.3%	41.5%
Mathematics	04	All Students	2011-12	100%	39.9%	30%	2.1%	27.9%	20%	50%
Mathematics	04	Black or African American	2010-11	<10	17.3%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	15.9%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	25.1%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	<10	26.1%	<10	<10	<10	<10	<10
Mathematics	04	Migrant	2011-12	<10	25.7%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	37.6%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	46%	42.2%	1.9%	40.3%	18.2%	39.6%
Mathematics	04	White	2011-12	100%	46.4%	30.5%	2.3%	28.2%	21.4%	48.1%
Mathematics	04	Female	2010-11	100%	37.8%	29.2%	1.4%	27.8%	27.8%	43.1%
Mathematics	04	Female	2011-12	100%	38.5%	34.9%	0%	34.9%	22.2%	42.9%



### District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Male	2010-11	100%	41.4%	48.9%	2.2%	46.7%	10.9%	40.2%
Mathematics	04	Male	2011-12	100%	41.2%	26%	3.9%	22.1%	18.2%	55.8%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	32.5%	1.2%	31.3%	21.7%	45.8%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	21.5%	0%	21.5%	16.9%	61.5%
Mathematics	04	Limited English Proficient	2010-11	<10	19.2%	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2011-12	<10	20.9%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	10.5%	0%	10.5%	10.5%	78.9%
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	6.7%	0%	6.7%	20%	73.3%
Mathematics	05	All Students	2010-11	100%	38.5%	31.6%	0.6%	31%	28.4%	40%
Mathematics	05	All Students	2011-12	100%	39.6%	32.7%	1.8%	31%	22.6%	44.6%
Mathematics	05	Asian	2010-11	<10	70.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	17.5%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	17%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	100%	24.6%	0%	0%	0%	25%	75%
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	<10	<10	<10	<10	<10
Mathematics	05	Migrant	2011-12	<10	26.4%	<10	<10	<10	<10	<10
Mathematics	05	Native Hawaiian or Other Pacific Islander	2010-11	<10	55.3%	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	35.7%	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2011-12	<10	37.2%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	100%	44.2%	35.5%	0.7%	34.8%	29.7%	34.8%
Mathematics	05	White	2011-12	100%	45.7%	34.2%	1.9%	32.3%	24.1%	41.8%
Mathematics	05	Female	2010-11	100%	36.3%	24.7%	0%	24.7%	29.9%	45.5%
Mathematics	05	Female	2011-12	100%	37.5%	34.7%	2.7%	32%	17.3%	48%
Mathematics	05	Male	2010-11	100%	40.6%	38.5%	1.3%	37.2%	26.9%	34.6%
Mathematics	05	Male	2011-12	100%	41.6%	31.2%	1.1%	30.1%	26.9%	41.9%

### District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	16.4%	0%	16.4%	31.1%	52.5%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	26.7%	0%	26.7%	23.3%	50%
Mathematics	05	Limited English Proficient	2010-11	<10	18%	<10	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2011-12	<10	21.7%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	100%	14.4%	10%	0%	10%	20%	70%
Mathematics	05	Students with Disabilities	2011-12	100%	16%	10%	0%	10%	5%	85%
Mathematics	06	All Students	2010-11	100%	36.2%	28.9%	0.6%	28.3%	34.7%	36.4%
Mathematics	06	All Students	2011-12	100%	37.1%	19.7%	0%	19.7%	28.9%	51.4%
Mathematics	06	American Indian or Alaska Native	2010-11	<10	24.9%	<10	<10	<10	<10	<10
Mathematics	06	Asian	2010-11	<10	68.1%	<10	<10	<10	<10	<10
Mathematics	06	Asian	2011-12	<10	68.6%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	15.5%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	15.4%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	22.9%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2011-12	100%	22.8%	0%	0%	0%	18.8%	81.3%
Mathematics	06	Migrant	2011-12	<10	17.7%	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2011-12	<10	33.1%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	100%	41.9%	30%	0.6%	29.4%	33.8%	36.3%
Mathematics	06	White	2011-12	100%	43%	22.1%	0%	22.1%	29.2%	48.7%
Mathematics	06	Female	2010-11	100%	36.1%	25.6%	0%	25.6%	35.9%	38.5%
Mathematics	06	Female	2011-12	100%	36.8%	16.7%	0%	16.7%	28.6%	54.8%
Mathematics	06	Male	2010-11	100%	36.3%	31.6%	1.1%	30.5%	33.7%	34.7%
Mathematics	06	Male	2011-12	100%	37.4%	22.5%	0%	22.5%	29.2%	48.3%
Mathematics	06	Economically Disadvantaged	2010-11	100%	22%	26.9%	0%	26.9%	29.5%	43.6%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11%	0%	11%	19.2%	69.9%

### District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Limited English Proficient	2010-11	<10	14.2%	<10	<10	<10	<10	<10
Mathematics	06	Limited English Proficient	2011-12	<10	16.1%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	100%	10%	4%	0%	4%	8%	88%
Mathematics	06	Students with Disabilities	2011-12	100%	11%	9.5%	0%	9.5%	9.5%	81%
Mathematics	07	All Students	2010-11	100%	35.9%	46%	3.7%	42.2%	28%	26.1%
Mathematics	07	All Students	2011-12	100%	37.2%	38.6%	4%	34.7%	27.3%	34.1%
Mathematics	07	American Indian or Alaska Native	2010-11	<10	28.1%	<10	<10	<10	<10	<10
Mathematics	07	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10
Mathematics	07	Asian	2010-11	<10	67.6%	<10	<10	<10	<10	<10
Mathematics	07	Asian	2011-12	<10	68.9%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	13.2%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	13.4%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	100%	22.5%	38.5%	0%	38.5%	30.8%	30.8%
Mathematics	07	Hispanic or Latino	2011-12	<10	23.2%	<10	<10	<10	<10	<10
Mathematics	07	Migrant	2011-12	<10	18.1%	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	32.2%	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2011-12	<10	34.5%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	100%	42%	47.1%	4.3%	42.9%	27.1%	25.7%
Mathematics	07	White	2011-12	100%	43.6%	39.4%	3.8%	35.6%	26.9%	33.8%
Mathematics	07	Female	2010-11	100%	36%	45.5%	3.9%	41.6%	29.9%	24.7%
Mathematics	07	Female	2011-12	100%	38%	38.3%	2.5%	35.8%	33.3%	28.4%
Mathematics	07	Male	2010-11	100%	35.8%	46.4%	3.6%	42.9%	26.2%	27.4%
Mathematics	07	Male	2011-12	100%	36.5%	38.9%	5.3%	33.7%	22.1%	38.9%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	36.7%	0%	36.7%	26.7%	36.7%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	28.9%	1.3%	27.6%	31.6%	39.5%

### District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	Limited English Proficient	2010-11	<10	15.3%	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2011-12	<10	15.5%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	100%	7.6%	10.5%	0%	10.5%	26.3%	63.2%
Mathematics	07	Students with Disabilities	2011-12	100%	8.6%	7.4%	0%	7.4%	11.1%	81.5%
Mathematics	08	All Students	2010-11	97.6%	28.9%	39%	8.5%	30.5%	28%	32.9%
Mathematics	08	All Students	2011-12	100%	29.4%	21.5%	4.1%	17.4%	36%	42.4%
Mathematics	08	American Indian or Alaska Native	2010-11	<10	19.2%	<10	<10	<10	<10	<10
Mathematics	08	American Indian or Alaska Native	2011-12	<10	21.9%	<10	<10	<10	<10	<10
Mathematics	08	Asian	2011-12	<10	61.9%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	9.1%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	16%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2011-12	100%	16.3%	29.4%	5.9%	23.5%	17.6%	52.9%
Mathematics	08	Migrant	2011-12	<10	7.8%	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2010-11	<10	25.8%	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2011-12	<10	26.4%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	98.8%	33.9%	40.5%	8.9%	31.6%	27.2%	32.3%
Mathematics	08	White	2011-12	100%	34.6%	20.9%	4.1%	16.9%	36.5%	42.6%
Mathematics	08	Female	2010-11	98.8%	27.4%	36.3%	5%	31.3%	30%	33.8%
Mathematics	08	Female	2011-12	100%	28%	19.8%	3.7%	16%	38.3%	42%
Mathematics	08	Male	2010-11	96.6%	30.3%	41.7%	11.9%	29.8%	26.2%	32.1%
Mathematics	08	Male	2011-12	100%	30.7%	23.1%	4.4%	18.7%	34.1%	42.9%
Mathematics	08	Economically Disadvantaged	2010-11	95.5%	14.6%	33.3%	4.8%	28.6%	28.6%	38.1%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	12%	1.3%	10.7%	32%	56%
Mathematics	08	Limited English Proficient	2010-11	<10	9.4%	<10	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2011-12	<10	10.9%	<10	<10	<10	<10	<10

### District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Students with Disabilities	2010-11	95.8%	5%	4.3%	0%	4.3%	17.4%	78.3%
Mathematics	08	Students with Disabilities	2011-12	100%	5.7%	0%	0%	0%	18.8%	81.3%
Science	05	All Students	2010-11	100%	17.4%	18.7%	8.4%	10.3%	32.3%	49%
Science	05	All Students	2011-12	100%	15.3%	17.2%	5.3%	11.8%	26%	56.8%
Science	05	Asian	2010-11	<10	30.1%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	4.1%	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	3.2%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	100%	7.4%	8.3%	8.3%	0%	25%	66.7%
Science	05	Hispanic or Latino	2011-12	<10	6.2%	<10	<10	<10	<10	<10
Science	05	Native Hawaiian or Other Pacific Islander	2010-11	<10	27.6%	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	14.6%	<10	<10	<10	<10	<10
Science	05	Two or More Races	2011-12	<10	14.2%	<10	<10	<10	<10	<10
Science	05	White	2010-11	100%	21.4%	20.3%	8.7%	11.6%	32.6%	47.1%
Science	05	White	2011-12	100%	18.9%	17.5%	5%	12.5%	27.5%	55%
Science	05	Female	2010-11	100%	15.5%	14.3%	11.7%	2.6%	33.8%	51.9%
Science	05	Female	2011-12	100%	13.6%	14.9%	2.7%	12.2%	29.7%	55.4%
Science	05	Male	2010-11	100%	19.1%	23.1%	5.1%	17.9%	30.8%	46.2%
Science	05	Male	2011-12	100%	17%	18.9%	7.4%	11.6%	23.2%	57.9%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	16.4%	4.9%	11.5%	23%	60.7%
Science	05	Economically Disadvantaged	2011-12	100%	7%	12.8%	2.3%	10.5%	23.3%	64%
Science	05	Limited English Proficient	2010-11	<10	2%	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2011-12	<10	2.5%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	100%	5.8%	5%	5%	0%	25%	70%
Science	05	Students with Disabilities	2011-12	100%	5.5%	0%	0%	0%	23.8%	76.2%

### District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	All Students	2010-11	98.2%	14.9%	15.8%	5.5%	10.3%	28.5%	55.8%
Science	08	All Students	2011-12	100%	16.5%	15.6%	0.6%	15%	26%	58.4%
Science	08	American Indian or Alaska Native	2010-11	<10	8.8%	<10	<10	<10	<10	<10
Science	08	American Indian or Alaska Native	2011-12	<10	12.5%	<10	<10	<10	<10	<10
Science	08	Asian	2011-12	<10	33.9%	<10	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	3.3%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	6.9%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2011-12	100%	7.5%	11.8%	0%	11.8%	17.6%	70.6%
Science	08	Migrant	2011-12	<10	4.7%	<10	<10	<10	<10	<10
Science	08	Two or More Races	2010-11	<10	13.9%	<10	<10	<10	<10	<10
Science	08	Two or More Races	2011-12	<10	14.7%	<10	<10	<10	<10	<10
Science	08	White	2010-11	99.4%	18.1%	15.7%	5.7%	10.1%	29.6%	54.7%
Science	08	White	2011-12	100%	20.1%	16.1%	0.7%	15.4%	26.8%	57%
Science	08	Female	2010-11	98.8%	12%	11.3%	0%	11.3%	32.5%	56.3%
Science	08	Female	2011-12	100%	13.8%	13.6%	0%	13.6%	21%	65.4%
Science	08	Male	2010-11	97.7%	17.7%	20%	10.6%	9.4%	24.7%	55.3%
Science	08	Male	2011-12	100%	19%	17.4%	1.1%	16.3%	30.4%	52.2%
Science	08	Economically Disadvantaged	2010-11	97%	6.9%	10.9%	4.7%	6.3%	26.6%	62.5%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	10.7%	0%	10.7%	22.7%	66.7%
Science	08	Limited English Proficient	2010-11	<10	1.5%	<10	<10	<10	<10	<10
Science	08	Limited English Proficient	2011-12	<10	2.9%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	95.8%	3.3%	0%	0%	0%	4.3%	95.7%
Science	08	Students with Disabilities	2011-12	100%	3.5%	0%	0%	0%	5.9%	94.1%

### District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	97.8%	52.7%	58.9%	14.4%	44.4%	31.1%	10%
English Language Arts / Reading	11	All Students	2011-12	98.1%	55.9%	63.9%	16.5%	47.5%	25.9%	10.1%
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	45.8%	N/A	N/A	N/A	N/A	N/A
English Language Arts / Reading	11	Asian	2011-12	<10	65.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	<10	23.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2011-12	<10	27.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	100%	37.7%	33.3%	8.3%	25%	50%	16.7%
English Language Arts / Reading	11	Hispanic or Latino	2011-12	<10	41.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Native Hawaiian or Other Pacific Islander	2011-12	<10	63.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2010-11	<10	50.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2011-12	<10	55.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	98.2%	59.5%	59.3%	14.8%	44.4%	30.9%	9.9%
English Language Arts / Reading	11	White	2011-12	98%	62.4%	65.1%	17.1%	47.9%	24.7%	10.3%
English Language Arts / Reading	11	Female	2010-11	96.8%	55.1%	68.9%	17.8%	51.1%	26.7%	4.4%
English Language Arts / Reading	11	Female	2011-12	97.7%	60.4%	75%	17.9%	57.1%	19%	6%
English Language Arts / Reading	11	Male	2010-11	98.9%	50.3%	48.9%	11.1%	37.8%	35.6%	15.6%
English Language Arts / Reading	11	Male	2011-12	98.7%	51.4%	51.4%	14.9%	36.5%	33.8%	14.9%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	95.5%	35.1%	42.2%	10.9%	31.3%	43.8%	14.1%
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	98.6%	39.9%	55.1%	13%	42%	30.4%	14.5%
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	12.9%	<10	<10	<10	<10	<10

### District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Limited English Proficient	2011-12	<10	12.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	88.9%	16.9%	18.8%	0%	18.8%	31.3%	50%
English Language Arts / Reading	11	Students with Disabilities	2011-12	94.1%	19.4%	12.5%	6.3%	6.3%	37.5%	50%
Mathematics	11	All Students	2010-11	97.8%	27.3%	26.7%	6.1%	20.6%	41.1%	32.2%
Mathematics	11	All Students	2011-12	97.5%	29.1%	29.9%	3.8%	26.1%	39.5%	30.6%
Mathematics	11	American Indian or Alaska Native	2010-11	<10	17.4%	N/A	N/A	N/A	N/A	N/A
Mathematics	11	Asian	2011-12	<10	60.2%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	5%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2011-12	<10	6.1%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	100%	14%	8.3%	0%	8.3%	58.3%	33.3%
Mathematics	11	Hispanic or Latino	2011-12	<10	15.9%	<10	<10	<10	<10	<10
Mathematics	11	Native Hawaiian or Other Pacific Islander	2011-12	<10	30.4%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	<10	22.6%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2011-12	<10	25.4%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	98.2%	31.9%	28.4%	6.8%	21.6%	40.1%	31.5%
Mathematics	11	White	2011-12	98%	33.6%	30.1%	2.7%	27.4%	41.1%	28.8%
Mathematics	11	Female	2010-11	96.8%	25.4%	26.7%	6.7%	20%	45.6%	27.8%
Mathematics	11	Female	2011-12	98.8%	26.9%	30.6%	4.7%	25.9%	38.8%	30.6%
Mathematics	11	Male	2010-11	98.9%	29.1%	26.7%	5.6%	21.1%	36.7%	36.7%
Mathematics	11	Male	2011-12	96%	31.2%	29.2%	2.8%	26.4%	40.3%	30.6%
Mathematics	11	Economically Disadvantaged	2010-11	95.5%	11.6%	14.1%	0%	14.1%	35.9%	50%
Mathematics	11	Economically Disadvantaged	2011-12	98.6%	13.4%	17.4%	1.4%	15.9%	36.2%	46.4%
Mathematics	11	Limited English Proficient	2010-11	<10	8.1%	<10	<10	<10	<10	<10
Mathematics	11	Limited English Proficient	2011-12	<10	9%	<10	<10	<10	<10	<10



### District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Students with Disabilities	2010-11	88.9%	3.6%	6.3%	0%	6.3%	0%	93.8%
Mathematics	11	Students with Disabilities	2011-12	94.1%	3.9%	6.3%	0%	6.3%	0%	93.8%

### District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	81.6%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	76.7%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	73.3%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2011-12	<10	78.9%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	76.8%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	71.3%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	<10	<10	<10	<10
Mathematics	07	American Indian or Alaska Native	2011-12	<10	58.3%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	76.7%	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	70.8%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	72%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	78.9%	<10	<10	<10	<10

### District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District

#### Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	82.8%	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	79.8%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	<10	68.5%	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2011-12	<10	73.5%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10
Mathematics	11	White	2011-12	<10	74.2%	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	73.6%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	52.2%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2011-12	<10	47.9%	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10
Science	05	White	2011-12	<10	49.6%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	<10	<10	<10	<10
Science	08	White	2010-11	<10	51.8%	<10	<10	<10	<10
Science	08	White	2011-12	<10	57.5%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	53.1%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10
Science	11	All Students	2011-12	<10	61.9%	<10	<10	<10	<10
Science	11	Hispanic or Latino	2011-12	<10	55.2%	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10
Science	11	White	2011-12	<10	70.7%	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10
Science	11	Male	2011-12	<10	64.8%	<10	<10	<10	<10

**District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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### District-Level Student Assessment Data for Van Buren ISD, Paw Paw Public School District

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	05	All Students	2011-12	100%	55%	33.3%	0%	33.3%	66.7%
Reading	05	White	2011-12	100%	61.1%	33.3%	0%	33.3%	66.7%
Reading	05	Male	2011-12	100%	56.8%	33.3%	0%	33.3%	66.7%
Reading	05	Economically Disadvantaged	2011-12	<10	52.8%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	100%	59.9%	100%	0%	100%	0%
Mathematics	05	White	2011-12	<10	67.5%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	64%	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2011-12	<10	59.3%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	43%	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	47.8%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	44.3%	<10	<10	<10	<10