

EXECUTIVE LIMITATIONS

2100 AD.REG.

PARENTAL INVOLVEMENT/RIGHTS

The District encourages and welcomes the involvement of parent(s) in the educational program. A plan for parental involvement will be communicated to parents on an annual basis.

A parent responsible for the care and custody of a student enrolled in the District may:

- A. Participate in school functions such as:
 - 1. Parent-teacher conferences
 - 2. Open houses
 - 3. Parent/student orientations
 - 4. Extracurricular informational meetings
 - 5. Building-level PTO's
 - 6. Principal's Advisory Councils
 - 7. School Improvement Committees
 - 8. Ad Hoc Committees
 - 9. Reproductive Health Committee

- B. Make arrangements with the building administrator and teacher for a reasonable time and place to review the curriculum, textbooks, and teaching materials of a class in which the student is enrolled.

- C. Be present to a reasonable degree, at reasonable times, and subject to reasonable restrictions, control, and limits, to observe instructional activity (excluding testing) in a class or course in which the student is enrolled and present.

The building administrator(s) shall provide for reasonable exercise of these parental rights.

Title I Programs

In accordance with law, the District encourages the participation of parent(s)/guardian(s) in Title I programs. Parent(s)/guardian(s) shall be offered substantial and meaningful opportunities to participate in the education of their children.

The following actions will be implemented by the administration to insure compliance with federal law and to invite parents/guardians to become involved in the education of their children:

- 1. The involvement of parent(s)/guardian(s) in the planning, implementation, evaluation, and improvement of Title I programs/services through participation on building School Improvement Teams;

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2. Invitations to parent(s)/guardian(s) to attend at least one annual meeting for Title I parents, with additional meeting opportunities being available as needed, designed to provide Title I information and program services, and to solicit parent(s)/guardian(s) suggestions on program development, planning, evaluation and operation;
3. Assistance to parent(s)/guardian(s) in understanding Title I, including the providing of information in a language understandable to the parent(s)/guardian(s) if practicable;
4. Parent(s)/guardian(s) notification of Title I student selection and criteria for selection;
5. Information regarding their child's achievement and progress;
6. A provision for input by Title I staff at regularly scheduled parent/guardian-teacher conferences and any additional communication as requested by the Title I staff or parent(s)/guardian(s);
7. Opportunities to enhance the capacity of parent(s)/guardian(s) to work with children in the home on school learning;
8. Professional development opportunities for teachers and staff to enhance their understanding of effective parent(s)/guardian(s) involvement strategies;
9. Ongoing communication between school and parent(s)/guardian(s); and
10. Other appropriate activities.

Title I Written Plans/Policies

The District, as a recipient of Title I funds, adopts the following statement regarding the development of a plan for the involvement of parent(s)/guardian(s) in the development of a Title I plan.

The administration shall:

1. Involve parent(s)/guardian(s) in the development of the plan;
2. Develop a plan that provides for the involvement of parent(s)/guardian(s) in the Title I activities of the school;
3. Provide the necessary technical, research, staff and administrative support to schools in the planning and implementing of effective parent(s)/guardian(s) involvement activities to improve student academic achievement and school performance.

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4. To integrate and coordinate the plans/policies for parent(s)/guardian(s) involvement in Title I programs with parent(s)/guardian(s) involvement in other programs, including but not limited to Head Start;
5. To review and evaluate the District's plan annually and to share the results of that review and evaluation with the Board;
6. To assure that the policy/plan contains a compact that outlines how parent(s)/guardian(s), the school staff and students will share the responsibility of improved student achievement; and
7. To distribute the District plan to parent(s)/guardian(s) of participating children and to the local community.

Migrant Education Program (MEP) Parent(s)/Guardian(s) Involvement

Parent(s)/guardian(s) of students in the MEP will be involved in, and regularly consulted, about the development, implementation, operation, and evaluation of the program.

Limited English Proficiency (LEP) Parent(s)/Guardian(s) Involvement

In accordance with federal law, parent(s)/guardian(s) of LEP students will be provided notice regarding their child's placement in and information about the District's LEP program. Parent(s)/guardian(s) will be notified about their rights regarding program content and participation including the right to choose among programs if alternatives are available. The notice must also include an explanation of the value of the program in terms of academic development, mastery of English, and the achievement of promotion and graduation standards. The notice will also include an explanation of the right to remove the child from an LEP program and to place the child in the regular program. The notice must be in a format that families can comprehend, and if possible, in a language that is understood by the family.

PAW PAW PUBLIC SCHOOLS

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